

**Northside Independent School District**



**Adams Hill Elementary  
Parent Handbook  
2022-2023**

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## What Is Adams Hill?



### Mission

- Our Mission at Adams Hill Elementary is to guide our students toward academic, emotional, and social success.

### Vision

- ALL students will be confident, curious, and capable citizens.

### Core Beliefs

- Education empowers ALL students.
- Everyone has the right to learn.
- High quality experiences = High quality education
- Building relationships with ALL students & families is vital to their success.
- ALL students flourish in a safe and welcoming environment that promotes risk taking and growth mindset.

## What Makes Adams Hill Elementary Unique?

Adams Hill Elementary opened its doors in 1972. We are a Title One campus with 86% low socioeconomic status. Due to this we receive funding from the state and federal programs.

We encourage you to read about our namesake of our campus. [Namesake | Northside Independent School District](#)

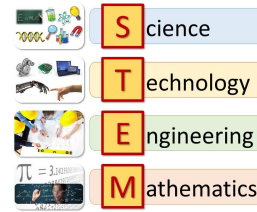
Adams Hill Elementary is home to many generations of students from grades ECSE-5<sup>th</sup>. We are an ESL (English as a Second Language), as well as an overflow campus for the neighboring elementary schools and welcome many students from the surrounding area. We are very fortunate to offer our students the opportunity to participate in the various programs we have available on campus:





**Students Participate in the Following Programs:**

- Music
- STEM
- Physical Education
- Art
- Guidance Classes taught by Certified Counselors
- Integrated Library Services



**Other Programs Available:**

- Learning Tree (After School Care)
- Gifted and Talented: ALPHA (Advanced Learning Program for High Achievers)

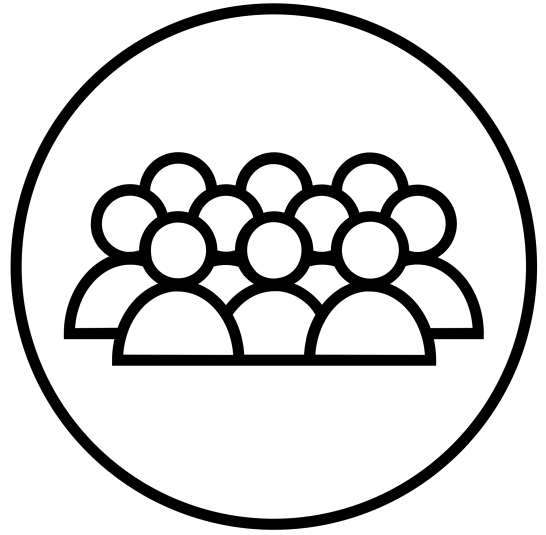


- Speech/Language Development
- Individual and Small Group Counseling
- Inclusion classrooms
- Math Specialists (2)
- Reading Specialists (2)
- Academic Support Teacher for Science equipped with our own Science Lab
- Dyslexic services
- ST Math (intervention program)
- Dreambox (intervention program)
- IStation (intervention program)
- Open Court (intervention program)
- Day Tutors



### Special Programs:

- Parent University (parent program)
- Adams Hill Patriot Food Pantry
- Motor Lab (grades Pre-K)
- Kindness Club
- Young Gentleman's Organization
- Young Ladies Organization
- Princess Club
- AHTV Broadcast (grade 5)
- Day Tutors (grades K-5)
- Mentoring Programs
- Community Partner mentors
- Oasis Mentoring (K-2)
- Safety Patrols (grades 4-5)
- Student Council (grades 4-5)
- UTSA, NW Vista, and a variety of other campuses send future educators to our campus to observe, teach, and learn from our teachers.
- Annual Patriot Palooza



### Family PTA Nights:

- Meet the Teacher Night
- Community Fair
- Spring Fling
- Fun Run 2
- Tent or Tarp (Trunk or Treat)



- Patriot Palooza
- Winter Wonderland
- Reading Night
- Math Night
- Choir/ Orchestra performances in the Winter and Spring
- A.M.P.S. Night
- Science Night



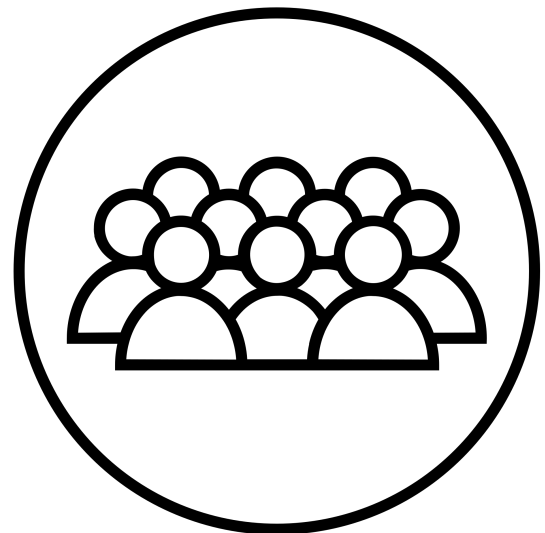
**Family Events/Nights:**

- Fall/Spring Book Fairs
- Burger Boy
- Sonic
- Grandparent's Breakfast
- Parent's Breakfast



**After School Programs:**

- Choir (3rd-5th)
- Strings (Violins-5th)
- Recorders (4th)
- Ukuleles (5th)
- Flight Club
- Young Astronauts Club
- Garden Club
- Solar Cars
- Robotics
- STEAM Club



- Art Club
- Patriot Pacers
- Arcade Club

### Award Assemblies(nine weeks)

- Academic Recognition
- Pillars of Character
  - Trustworthiness
  - Caring
  - Fairness
  - Respect
  - Citizenship
  - Responsibility
- Math Award
- Reading Award
- Writing Award
- Principal Award
- Perfect Attendance Awards/Incentives



## PBIS (Positive Behavioral Intervention Supports)

Positive Behavioral Interventions and Supports (PBIS) is an evidence-based, tiered framework for supporting *students'* behavioral, academic, social, emotional, and mental health. When implemented with fidelity, PBIS improves social emotional competence, academic success, and school climate. It also improves teacher health and wellbeing. It is a way to create positive, predictable, equitable and safe learning environments where everyone thrives.



**Adams Hill is a school-wide PBIS campus. As a PBIS campus, we work with the children and families to increase positive behaviors in all areas such as academics, social, and emotional learning in and out of the classroom. We work in the classrooms, bathrooms, playground, buses, and cafeteria. The children earn Patriot Perks for great behavior and can use the perks to shop at our PBIS store led by student managers.**

**Don't Forget-**

**Be Respectful**

**Be Responsible**


**Be Safe**

**Be Prepared**

## **What will you see at Adams Hill Elementary?**

**Listed below is a brief description of what is available on our campus:**

**Mathematics-Guided Math, Math Warm Up, problem solving and the use of manipulative objects are emphasized. Math Stations are utilized in each classroom as independent work referencing recursive review of previous content. All grade levels focus on the major math components such as:**

- 
- **Reporting Category 1: Numbers, Operations, and Quantitative Reasoning. ...**
  - **Reporting Category 2: Patterns, Relationships, and Algebraic Reasoning. ...**
  - **Reporting Category 3: Geometry and Spatial Reasoning. Readiness Standards. ...**
  - **Reporting Category 4: Measurement. Readiness Standards. ...**
  - **Reporting Category 5: Probability and Statistics.**

**Science-Our curriculum covers a wide variety of Science disciplines including Chemistry, Physics, Earth and Space Science, and Biology. We will provide lessons and activities that motivate students to become problem solvers and investigators, good communicators, and accountable team members. The Science Department will implement best practices in**

lab safety, research, and instruction. Student learning and content will be based on the TEKS (Texas Essential Knowledge and Skills) and the NISD Curriculum Framework.

Adams Hill has a full time Science Academic Support Teacher and a fully loaded Science Lab for students to experience real life experiments.

**Social Studies**-History, geography, economics, government, current events, and cultural awareness are the focus of study. The Social Studies continuum progresses from the study of the child in home, school and community to the child in Texas and the United States. The most crucial part of our content at each level is processing skills, where students will learn to apply critical-thinking skills from a variety of sources. These include the skills to: differentiate, analyze, organize, interpret, identify, evaluate, summarize, generalize, and compare and contrast.

**Reading**-Small Guided Reading groups are implemented on a daily basis. All students are taught through a literature-based curriculum that includes phonics, context clues, summarization, inferencing, and comprehension. The goal at all levels is to develop comprehension of what is read and a love of reading. Integration of reading into all other subjects is encouraged. A variety of reading materials are used depending on the needs of the students.



All grade levels are focus on the major components of reading:

- Reporting Category 1: Understanding Across Genres.
- Reporting Category 2: Comprehension and Analysis of Literary Text.
- Reporting Category 3: Comprehension and Analysis of Informational Text.

**Writing**-Literature is used to determine word meaning through contextual and structural analysis. Comprehension will be developed through vocabulary, fluency, main idea, supporting facts and details, sequence, inquiry, story elements, point of view, compare/contrast, research, drawing conclusions, etc. In writing students learn the necessary composition skills to organize and articulate their thoughts. Spelling, punctuation, capitalization, and Parts of Speech are emphasized in all subject areas. The students learn how to write for the following areas:  
**Narrative-Persuasive-Informational**

**Handwriting**-Skills are developed to aid written communication through manuscript writing and cursive writing.

**Homework**-Each grade level has a homework policy. Homework is assigned at every grade level to reinforce or enrich daily learning activities. Grades are not taken on homework.

**Teamwork and Collaboration**-Students work together in teams and assist each other through assignments. During this type of work, students are encouraged to present, share, or collaborate with other team members.

**STEM**-The purpose is to create opportunities for students to experience learning at differing levels. The STEM Lab provides all students with opportunities to explore, take risks, and play in an unstructured environment with no grades attached.



**Physical Education**-Physical Education is an integral part of the overall education of all students in the Northside Independent School District. The primary goal of physical education is to motivate students to pursue and continue active lifestyles by developing motor skills necessary to perform a variety of physical activities.

**Fine Arts**-Is committed to providing our students and teachers cutting edge environments in which to differentiate instruction and to participate in venues that serve to enhance learning. Public performance and gallery initiatives allow our students to grow personally and serve to connect outstanding campus fine art programs to a great city, state, and nation. World-renown artists, conductors, clinicians, and consultants constantly make meaningful connections to our students in the classroom. Northside performing ensembles and student art work continue to be recognized at the state and national level.

**Music**-Students develop music appreciation through listening and movement activities, they learn to play instruments such as the violin, ukuleles, colored bells, and recorder. Opportunities are provided for students to polish their skills and perform at special programs held during the year.

**Guidance Classes**-The Northside School Counseling Program on each campus supports the educational, career, personal, and social development

of all students PK - 12, and is designed to include the following components: Guidance Curriculum, Individual Planning, Responsive Services, and System Support.

### **Guidance Curriculum**

School counselors provide classroom guidance lessons that facilitate student growth and development in the areas of educational, career, personal, and social development in four curricular content areas: Intrapersonal Effectiveness, Interpersonal Effectiveness, Post-Secondary Education and Career Readiness, and Personal Health and Safety.



**Counseling**-Individual and small group counseling is provided to help meet identified needs, with parental consent. Feel free to call the counselor for more information.

**(GT)ALPHA (Advanced Learning Program for High Achievers)**-Northside Independent School District (NISD) provides instructional opportunities and various services designed to meet the unique needs of students with significantly advanced general intellectual ability and/or specific subject matter aptitude in language arts, science, social studies and/or mathematics. These programs provide an appropriately differentiated curriculum in an effort to help students work to their fullest potential. GT program services may include instruction for students that provides for greater depth, more complex content, and enrichment activities. Specific GT program services are available in kindergarten-12th grades. GT program teachers serving identified GT students have met the state requirements necessary for the teaching assignment. NISD's GT program design is based upon the work of Dr. Joseph Renzulli's concept of "giftedness," which addresses the student's intellectual ability, creativity, and task commitment. Northside Independent School District recognizes that all gifted students are entitled to a program of educational experiences which provide opportunities to maximize the development of their capabilities.

**Integrated Library Resources**-Students and teachers match library resources with curriculum studies in a flexible, "as needed" manner. Northside Libraries are the heart of each school community, creating meaningful and diverse learning opportunities, nurturing in our students a

love for reading and learning, and developing in them the skills necessary to fully participate in society.

Our libraries purchase and maintain a current, relevant, and diverse collection of over two million print and digital materials for both study and pleasure.

**Speech/Communication**-This can be provided to children identified with a speech impairment starting at three years old in public schools. A Northside speech-language pathologist conducts communication assessments and determines a plan based on the assessment results; speech impairment falls under the special education umbrella.

The speech-language pathologist also attends special education meetings, response to intervention meetings and meets with staff & parents to discuss speech-language concerns/issues. If parents have communication concerns about their child's speech-language skills, they should FIRST contact their child's classroom teacher.

who need extra assistance in articulation, language, fluency, and voice.

**Child Find**-Child Find is a free process designed to identify, locate, and evaluate individuals (birth through 21 years of age) with disabilities who may need special education services.

Most children reach developmental milestones at about the same rate. However, some children may be delayed in some areas and require assistance. Other children may exhibit significant speech/language, health, physical, mental or emotional problems which can negatively affect their educational progress. Children with developmental delays or specific difficulties may be helped through Child Find.

Feel free to contact your neighborhood campus.

**Reading/Math Specialists**-A variety of remedial programs are available to student's grades 1-5 who need additional support in reading and/or in math.

**Science Academic Support Teacher**-A full time Science teacher is available on campus. This Academic Support Teacher conducts experiments and labs for all our students Pre-k-5th in our fully-equipped science lab.

## **What is a Title One School?**



**Title I is the largest federal aid program for elementary, middle, and high schools. Through Title I, money is given to school districts around the country based on the number of low-income families in each district. Each district uses its Title I money for extra educational services/personnel for children most in need of educational help. The focus of the Title I program is to help all students meet the same high standards expected of all children throughout the district.**

## **Community in Action**

**Adams Hill Elementary is very fortunate to have the support of many of our parents, community members and businesses. Partnerships include mentor programs, student incentives, financial donations, classroom speakers, club sponsorships, and others. Our generous business partners include H.E.B., Hoarce Mann, Randolph Brooks Federal Credit Union, and Equitable Financial Services who contribute incentives for students and other projects we have on campus including our staff breakfasts and lunches. Other businesses that participate in Family nights to assist us in collecting money for field trips for the students include Sonic and Burger Boy.**

## **Parents on Patrol (Watch D.O.G.S.)**

**This program is utilized to help us monitor our campus. A Kick-Off meeting is held in the Fall and Spring. During this meeting, we encourage parents (not not limited to just male figures) to sign up for a day to “walk the campus” to monitor the ins and outs of the campus. This would include but not be limited to checking all doors, monitoring the outside grounds, and walking the campus. If you are interested, please contact us at 210-397-1400.**

## The Raptor System



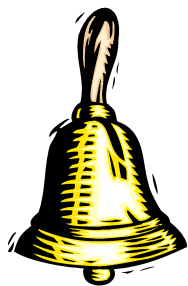
In 2009, the Northside Independent School District placed Raptor Systems on campuses to ensure the safety of all our students and staff members. It is imperative that each parent, grandparent, aunt, uncle, etc. have current identification and stop by the office to sign in anytime they are in the building from 7:45-3:10. Our office staff can scan your identification, which will go through a database to check on the background of each person stepping onto the campus. We appreciate your support in keeping our children and staff safe on a daily basis.

## Volunteer Background Check

**Each school year**, it is required that each parent or guardian complete a Volunteer Background Check. This is required if you chose to attend a field trip, work with a small group of students, or attend any other event on/or off campus during the school day. The Volunteer Background Check form can be completed online at [www.nisd.net](http://www.nisd.net). The form is available in English and Spanish. It takes about two weeks to be completed. At this time, you can ask the office staff if your name has cleared and appeared on our Volunteer Background Check list.



## School Starting Time



Children must be present for instruction at 7:45 a.m. They are officially marked tardy at 7:46 a.m. and are to go directly to their classrooms to receive their tardy. If the student arrives after 8:00 a.m., they are to go directly to the office and receive a tardy pass from the office staff. We begin our day with AHTV morning announcements beginning promptly at 7:45 a.m.

## **School Attendance**

Students are required to be present for at least 90 percent of the day to receive credit for their classes per House Bill 5. Excused absences include illness, sickness, or death in the family, observance of religious holy days, or weather/road conditions making travel dangerous. We must keep accurate data on all absences; therefore, it is imperative that you send a written explanation of each absence to your child's teacher. After three (3) parent notes, a doctor note may be required for each absent. This note should include the date of the absence(s) and the specific reason for the absence(s). \*If your child has a medical appointment during school hours, bring a note from the doctor's office. Notes must be received the same day as the appointment in order to count your child present for the day. A child must also be in school for a total of six (6) hours for the day to be accounted for and 90 percent of days in the school year in order to be promoted. Each month, an attendance report is printed out and students with excessive tardiness and/or absences will be sent a note home from Administration as well as a possibility of a Warning Notice being issued. (See the Northside Student /Parent Handbook for details about Religious Holy Days)



## **Arrivals**

Students arriving prior to 7:15 a.m., and who are not eating breakfast, are to line up in the front foyer hallway/cafeteria until teachers have arrived for their scheduled duty. Please be aware that there are not any teachers on duty in the hallway until 7:15am. Teachers, staff, and Safety patrols are stationed inside and outside the building starting at 7:15 a.m. until 7:40 a.m. At 7:15 a.m., the students may sit in front of their classrooms and read a book until the first bell rings at 7:40 a.m. At this time, the students may enter their classroom after being greeted by their teacher. If your child is eating breakfast, the cafeteria opens at 6:50 a.m. and stops serving breakfast at 7:40. It is imperative that if you wish for your child to eat breakfast that they arrive with plenty of time to get through the line and time to sit down and eat. A



child will still be counted tardy after 7:45 a.m. even if they were coming from the cafeteria.

The front loop is designated only for our school buses, Magnet High School students, Special Need students, and our ECC parents. All others are required to drop off in the back parent loop. A staff member is present on a daily basis and may ask you to show a parking pass before letting you in the front loop.

If you choose to drop your child off in the front parent loop, please be aware that teachers will not arrive until 7:15 a.m. and are on duty until 7:40 a.m. Just a reminder that this is a drop off only and parking in the front loop is prohibited. Parking in any red zone is prohibited and Adam Hill Elementary is not responsible for tickets given out by the San Antonio Police Department.

As a staff, we instill an “independent start” to their day. We encourage you to drop off your child in the front loop and let them walk to their classrooms on their own. We do have plenty of staff throughout the building to assist all students to their classrooms. **The back loop is ONLY for buses and daycare, in addition, if you need to park, please do so only in the front of the building. We ask you not to park in the Faculty parking as this is for our staff.**



## Departure

School ends at 3:10pm. If you are needing to pick up early, this must be done prior to 2:30 p.m. If you pick up your child, do so in the parent loop located at the front of the school. The back of the school is opened only to school buses, and daycare. A reminder that the front parking lot is one-way only and the cones are put out for safety reasons. If your child is not picked up by 3:10 p.m., they are sent to the office to wait for your arrival. It is required you come into the building to sign them out. **It is important that the school have up to date phone numbers so the office staff can get in contact with a parent/guardian to inform them that their child has not been picked up.**

It is for the safety of the students and staff that all parents sign in at the front office.

**\*\*Remember that using a cell phone is prohibited in a school zone. School zones are 20 mph zones. Please watch for our students at all times and follow the directions of our Safety Patrol.**

## **Early Outs**

Dismissal is no longer allowed after 2:30 pm. The staff at Adams Hill understands that there will be times that a student will need to be picked up early; if this is the case, and then it needs to be before 2:30pm. However, this will be documented as an early out. School hours are 7:40 a.m.-3:10 p.m. Thank you for your consideration in this matter.



## **Parking**

Please be aware that illegal parking off campus could lead to a parking ticket from the San Antonio Police Department. It is important that as drivers, one take special note of fire lanes and traffic signs. Here are a few reminders to help you avoid a costly parking ticket: the Parent Loop is a drop off only lane; there is a fire lane the length of the entire loop and parking of vehicles is prohibited; any illegal drop offs on Adams Hill or Mossy Creek in front of the school is considered illegal; there are no U-turn signs in front of the Parent Loop school zones are now Cell Phone prohibited; and most imperative the speed limit is 20 miles an hour during school hours. Your help in the above areas will save you a costly ticket, but most importantly keep all our children safe.

## **Bus Transportation**

NISD bus transportation is provided to students WHO QUALIFY that are enrolled at Adams Hill Elementary that are coming from a capped school in the nearby area or over two miles of distance. It is important that if your child does ride the bus that the teacher is kept informed of any changes. For instance, if your child will not be riding the bus that day and will be a parent pick up. This way the teacher can keep staff members up to date on any changes so as to inform the bus driver. This change must be in writing because students can get very confused or forget to tell their teacher that day.



In addition, it helps to save time in looking for the child at the end of the day. Be aware if your child's teacher does not receive a note; then there is a chance your child will be sent home by bus as usual.

## PTA



We encourage all of our parents and families to join Adams Hill Parent Teacher Association (PTA) every year. Our PTA is not only here to keep parents and teachers informed of all updates regarding the school and/or district, but helps our students succeed. PTA helps

provide experiences through off-campus field trips, assists the campus in beautification projects, and provides parents many different ways to be involved on campus through various volunteer projects. We meet the first Tuesday of every month at 6:00 pm where we inform you of up-to-date items as well as present fun parent nights to help you as a parent be involved in your child's education. Join PTA today! \$10.00 a membership.

[joinpta.org](http://joinpta.org)

## Parent-Teacher Conferences

Parent-Teacher Conferences are encouraged throughout the school year as questions or concerns arise. Conferences are required in the Fall and Spring, however, a conference can happen anytime.



We encourage all parents to attend a face-to-face conference. In addition, it is to everyone's advantage that you discuss concerns with the teacher before calling an administrator. If the matter cannot be resolved at that level, an administrator may be contacted. A parent or teacher may request conferences any time during the school year, however, these conferences must be pre-scheduled. The teacher cannot

be expected to stop instruction when a parent happens by unexpectedly. It is important that at any time you need your child's teacher, that you call or email them to set up a conference. If you drop by, you may find that the teacher cannot speak with you at that time.

## Parent as Visitors in the Classroom

As noted in the Parent handbook, parents are encouraged to visit their child's school any time. Visits to



individual classrooms during instructional time shall be permitted only with the principal's approval and in consultation with the teacher. Such visits shall not be permitted if their duration or frequency interferes with the delivery of the instruction or disrupts the school environment Parents check in as a visitor in the office before going to their child's classroom. Any parent not wearing a visitor badge will be sent to the office to pick one up.

## **Parent Nights**



At the beginning of the school year, Meet the Teacher is held from 4:00-6:00pm. We ask you to stop by and find your child's classroom and drop off supplies. In September, we will hold an additional Parent Night to visit the classroom and see work that they have been working on during that time. Your attendance and participation are vital. Other "Parent Nights" such as Academic Night and Science Night also occur throughout the year, along with family fun nights. Many of our other Parent Nights are 5:00-7:00pm.

## **Student/Parent Handbook**

Please read the District Handbook. Discuss the pages with your child. If you would like a copy, please let the campus know so that it can be requested, otherwise, you can find it on [www.nisd.net](http://www.nisd.net)



## **Emergency Information**

It is very important that we always have a number where we can reach you in case of an emergency. Please keep the office updated with any change of cellular numbers or telephone numbers at home or work. If you do not have a phone at home, we need the name of someone we can contact, if needed.

## **Internet Access**

Adams Hill Elementary has internet access in the computer labs and the classrooms. Students work on specific assignments for their teacher in SeeSaw and Schoology.



Northside ISD uses a filter so students may not access inappropriate sites. Please note that if you choose your child not to have access to technology; it will not give them access to assignments and projects.

## **Permission for Photos of Your Child**



At times, during the school year, the NISD Communications Department and other local media visit the school and want to take pictures or video of the students for use in publications or news stories as well as our Yearbook. If you do not want your child's photo taken, please check the "no" box on the FERPA form you receive at the beginning of the year (Online documents). This is imperative if you do not wish for your child's photo to be published.

## **Spirit Days-School Colors and Mascot**

Our colors are red and navy blue; our mascot is a Patriot. We are a uniform campus with the students being able to wear jeans (no holes, no fake holes, no stitching, no design), Khaki bottoms with a red or navy blue top (no designs on the shirt). In addition, if the students have an Adams Hill shirt; this can be worn with jeans or Khaki bottoms on any day. Mondays: is our theme days-jeans/Khaki with a themed shirt (2022-2023-Texas theme) and Fridays is College day.

## **Award Assemblies**

A Honor Roll

A/B Honor Roll

Pillars of Character-Trustworthiness, Respect, Responsibility,Citizenship, and Fairness

Attendance

Writing

Reading

Math

Principal

## **School Website/Facebook**

The website and our Facebook page is updated frequently. Please check it out for updates and any important information. You can visit us at [www.nisd.net](http://www.nisd.net). Facebook: AdamsHillIES

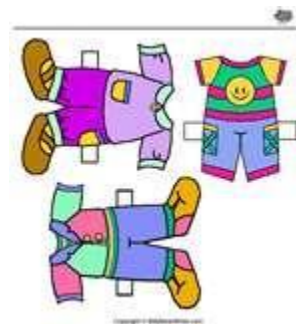


## **Birthdays**

Birthdays are celebrated on the AHTV announcements on a daily basis. All students are invited to stop by the office to pick up their birthday book, birthday bookmark, and pencils. Please be aware that if a parent comes to the office with birthday cupcakes, we will notify the teacher so they can come pick them up to pass them out at the end of the school day. In addition, any balloons and/or stuffed animals, presents, etc... will remain in the office until the end of the school day so as not to disturb instruction. This is not a party day. We ask you not to bring cake, juices, etc. In addition, if you are bringing lunch for your child for their birthday; only your child is allowed to have lunch. We are not allowed to serve the class due to the Food Nutritional Policy. Thank you for your help in this matter.

## **Student Dress Code**

The dress code is standardized throughout the district: Elementary students may wear walking shorts (not rolled up), all types of skirts, or culottes that are at the mid-thigh, must be long enough to cover the major part of the thigh when seated and never shorter than 2" above the knee. All clothing must be modest and reflect the importance of education. Torn or baggy clothing cannot be worn, nor can hats, scarves, steel-toed boots/shoes, or clothing associated with gang membership. Clothing cannot have written derogatory statements that put down self or others. Clothing with vulgar language, beer, drugs, or any slogans promoting violence are not acceptable. Girls should wear shorts under their dresses or skirts for PE classes; the skirt portion must be longer



than the shorts. A type of athletic shoe is strongly recommended for PE classes. Hair must be neat and clean. **Unconventional colored, multi-colored, or spiked hair, including Mohawks is not permitted.** Visible body piercing jewelry is prohibited except for traditional jewelry worn in the ear. If any of the above is not in accordance with the district policy, an administrator will call the parent and ask for another set of clothing be brought up to school, or the student asked to wash out their hair or remove inappropriate jewelry.



## **Lost and Found**

Each year we have many articles of clothing left at the end of school. The clothing has not been marked with student's names. If your child is missing a sweater, jacket, coat, lunch box, etc. please come and retrieve the lost article. We put out tables in the cafeteria on occasion to give the students a chance to look through the items to see if they belong to anyone. We will keep these items on campus one week after school dismisses. Leftover clothing will be contributed to a local charity. Please label all of your child's clothing with first and last names. Our Lost and Found is located in the hallway from the library. If you need to stop by, please stop by the office first to receive your Visitor Pass.

## **Air Quality Alert**

Northside Independent School District has developed a plan to respond to high concentrations of ground-level ozone when reported in the Bexar County Area. There are generally Ozone Alert Days.



Based on the ozone warning level, certain strenuous outdoor activities, such as physical education or recess, will be curtailed for some or all students. Please be advised that any outdoor field trip that is scheduled on an Ozone Alert Day will be subject to cancellation. **Students with Asthma type issues, if directed by a parent or doctor, will remain inside with a teacher.** Be sure that you have notified the nurse/teacher if

**your child has an Asthma Action Plan. Please let your child's teacher know if this is the case so that we can ask for doctor documentation, if needed.**



## **Food at School**

**Elementary schools are now required to follow nutrition rules established by the Texas Department of Agriculture.**

**Parents may choose the food items sent to school for their own child, but may not send food or purchase food for other**

**students. Students are also prohibited from selling food fundraising items to students during the school day or extended school day. Students are allowed to cupcakes or cookies on their birthday for celebration at the end of the day. In addition, we are allowed three free food parties at the end of the year: Winter, Fiesta, and End of the Year.**

## **Join Your Child for Breakfast/Lunch**

**You may eat breakfast/lunch with your child at any time. Since we view lunch as a social time, expect much chatter! Adult lunches are cash only.**

**Please enter through the front doors, sign in at the office, and wear a visitor tag. Please go directly to the cafeteria to meet your child.**

**Stopping by the classroom disrupts the routine at a difficult transition time. Teachers will appreciate your cooperation with this request. We have found that it is best to wait until after the first few weeks of school to visit for lunch. This allows us to establish routines with as little disruption as possible.**

## **PAL Program**

**Each year, we encourage our parents to join us at school. A PAL Breakfast is held at the beginning of the year to welcome you and give you ideas of the items we will need help with throughout the year. If you are interested in any of the following, and would love to help out, please see the office in regards to our PAL Program.**

- **Bike Rodeo**

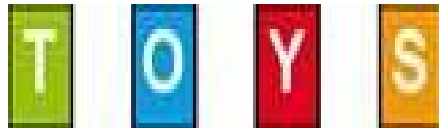




- Vision and Hearing
- Picture Day
- Running copies
- Laminating
- Library-shelving of books
- Book Fairs
- Copies
- P.T.A. events

## **Toys/Gadgets/Weapons**

Toys may not be brought to school unless the teacher sends home a note for special events or Show n' Tell, etc. No one may bring a weapon or items associated with weapons for any reason. Prohibited items include fireworks, toy guns, water guns, pocket knives, toy knives, Boy Scout knives, etc. **Students who bring make-believe or real weapons will be automatically written up and consequences will be determined depending on the severity of the object.** Please review this with your child.



## **Classroom Parties**

Elementary schools may have three parties each year. These are usually held just before Winter Break, Fiesta Day, and on the last day of school. Party refreshments are permitted on these occasions. **\*\*The delivery of balloons and flowers to students will not be allowed into the classroom. They will remain in the office until the end of the day.**



## **Safety and Security**

Periodically we practice drills for fire, bad weather, and (Lockdowns) security. If you visit our campus during one of these drills, please follow

our staff and they will lead you to the right area. As part of a previous bond for NISD, each elementary campus is now equipped with security cameras in locations inside and outside the school. In addition, swipe card mechanisms have been installed to help keep the doors locked from the outside for the safety of the students and staff. In addition, we have an assigned NISD Police Office that drives through the area on a continual basis. Finally, we are equipped with a security lobby for the safety of all.

## **Free Lunch**

We are pleased to inform you that NISD will be implementing a new option available to schools participating in the National School Lunch and School Breakfast Programs called the Community Eligibility Provision (CEP). All enrolled students of Adams Hill are eligible to receive a healthy breakfast and lunch at school at no charge to your household each day. Extra charges may contain extra a la carte items as well as desserts such as ice cream and cookies.

## **Insurance**

School accident insurance forms are sent home at the beginning of the year. You must send the insurance form whether you want the insurance or not. Please mark yes or no and return by the end of the first week. The envelopes will be picked up from the office by a company representative.

## **Learning Tree**

The Learning Tree is an after school care program for grades K-5 held at Adams Hill Elementary. It is equipped with train staff who supervise the students from 2:45-6:30 Monday-Friday. This program assists the students in completing their homework, extra tutoring if needed and provides snacks/dinner on a daily basis. This program is free for tuition based at this time. Please visit [Learning.Tree@nisd.net](mailto:Learning.Tree@nisd.net) for further information or call 210-397-8108.



## Photographs

Each Fall and Spring, a local photographer schedules days in which the children are provided the opportunities to take their individual and or class photos. Fall pictures are for our yearbook and uniforms are required. In Spring, this is a free dress day for photos. In addition to their individual photo in the Spring, the children take a classroom photo as well. Flyers are sent home prior to each photography session with price information.



## Safety Patrols

Our Safety Patrol is composed of 5th grade students. At the end of the school year, a small group of 4<sup>th</sup> and 5<sup>th</sup> graders are selected and trained for the Safety Patrol for the following year. Each fall, any 4<sup>th</sup> who meets the requirements may join Safety Patrols. Requirements include excellent citizenship, good work habits, passing grades, responsibility, and reliability.

## Testing

Students in grades 3-5 will take the STARR (State of Texas Assessments of Academic Readiness). The tests consist of reading and math for 3rd-5th and Science for 5th. Starting the year of 22-23, the writing portion of STAAR will be embedded in the reading section. This is required by the state of Texas. Teachers will communicate with parents via weekly newsletters to provide information regarding any upcoming test dates. These tests are long and require a lot of focus and endurance from our children. It is important for the student to be in bed early the night before they have the test, preferably by 8:30 if possible. Eat a good breakfast and be on time to class so they can prepare themselves for the day. Students are given a variety of tests throughout the year such as but not limited to the IRI (Independent Reading Inventory, Interim, Unit assessments, CCAs, MAP in reading and math, etc...



## **School Advisory Team (S.A.T.)**

The School Advisory Team (S.A.T.) is a committee of parents, staff, and community members who serve to improve the educational outcomes at every school campus through a collaborative effort. The S.A.T. collaborates with the principal to formulate campus performance objectives and review progress toward their attainment.

Meetings are scheduled four times throughout the school year. If you are interested in joining our S.A.T. Committee, please fill out the form that comes home with your child with all the beginning of the year paperwork.

**Questions, please contact the front office at 210-397-1400.**

